

Paper Reference(s) 1AA0/2F
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Arabic

PAPER 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation tier

**Time: 19 to 21 minutes (total), which includes
12 minutes' preparation time**

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of THREE tasks: one role play, one picture-based task and a conversation.

You have 12 minutes in total to prepare for the role play AND for the picture-based task.

Do NOT make notes on this stimulus card.

Dictionaries and other resources are NOT allowed at any time.

You are permitted to make notes on up to a maximum of one side of A4 paper or the equivalent number of pages in your normal way of working for BOTH the role play AND for the picture-based task.

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Turn over

INSTRUCTIONS continued.

You must hand in your notes BEFORE completing the final task (conversation).

Respond to each question as fully as possible.

You may ask for questions to be repeated.

You must NOT read out whole, prepared sentences in answer to questions.

STIMULUS FR1

Topic: Travel and tourist transactions

Instructions to candidates

**You are booking a hotel room in Beirut.
The teacher will play the role of the hotel manager and will speak first.**

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR1 continued.**Task**

أنت تتحدّث إلى مدير فندق في بيروت.

1. الغرفة - نوع
2. الحجز - مدّة الإقامة
3. !
4. الفطور - متى
5. ؟ السعر - الغرف

STIMULUS FR2

Topic: Cultural life

Instructions to candidates

You are planning a birthday party in a youth club. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR2 continued.

Task

أنت تُخَطِّط للاحتفال بعيد ميلادك في نادٍ للشباب.

1. عيد الميلاد - متى

2. الجلوس - أين

3. !

4. الكعكة المفضلة

5. ؟ النادي - ساعات العمل

STIMULUS FR3

Topic: Who am I?

Instructions to candidates

You and your Arab friend are talking about plans for this evening. The teacher will play the role of your Arab friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR3 continued.**Task**

تحدّث مع صديقك العربي عن خِططك
لهذا المساء.

1. العشاء – أين

2. الخروج – متى

3. !

4. نوع الأفلام المفضّلة

5. ؟ سعر السينما

STIMULUS FR4

Topic: Work

Instructions to candidates

**You are at an interview for a job in Egypt.
The teacher will play the role of the
interviewer and will speak first.**

**Use appropriate language for a
formal conversation.**

**You will talk to the teacher using the five
prompts on the next page.**

- **where you see - ? - you must ask
a question.**
- **where you see - ! - you must respond to
something you have not prepared.**

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STIMULUS FR4 continued.

Task

أنت في مقابلة للحصول على وظيفة في مصر. تتحدّث إلى أحد المسؤولين.

1. العمل - المدة
2. العمل في مصر - لماذا
3. !
4. اللّغات - التي تتكلّمها
5. ؟ الراتب

STIMULUS FR5

Topic: Town, region and country

Instructions to candidates

You are talking to a friend who works as a tour guide in Doha. The teacher will play the role of the friend tour guide and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR5 continued.

Task

أنت تتحدّث مع صديق يعمل مُرشدًا
سياحيًا في الدوحة.

1. المتحف - نوع
2. الدوحة - طول المدة
3. !
4. زيارة الدوحة - لماذا
5. ؟ أنشطة أخرى

STIMULUS FR6

Topic: Daily life

Instructions to candidates

**You are in a computer shop in Damascus.
Your teacher will play the part of a sales
assistant and will speak first.**

**Use appropriate language for a
formal conversation.**

**You will talk to the teacher using the five
prompts on the next page.**

- **where you see - ? - you must ask
a question.**
- **where you see - ! - you must respond to
something you have not prepared.**

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STIMULUS FR6 continued.

Task

أنت في مَتَجَر كمبيوتر في دمشق تريد
أن تشتري كمبيوتر محمول.

1. كمبيوتر محمول - شراء

2. كمبيوتر محمول - نوع

3. !

4. التكنولوجيا الحديثة - رأي

5. ؟ الدفع - أين

STIMULUS FR7

Topic: What school is like

Instructions to candidates

You are talking to your Arab friend about your school. Your teacher will play the part of your Arab friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR7 continued.

Task

أنت تتحدّث مع صديقك العربيّ
عن مدرستك.

1. مدرستك - وصف
2. الذهاب إلى المدرسة - كيف
3. !
4. بعد الغداء - الدروس
5. ؟ الأكل في مدرستك - رأي

STIMULUS FR8

Topic: What school is like

Instructions to candidates

You are organising a party in a restaurant in Oman to celebrate passing your exams. You are talking to the restaurant manager on the phone. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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Turn over

STIMULUS FR8 continued.

Task

أنت تُنظّم حفلة في مطعم في عمان
لِلاحتفال بنجاحك في الامتحانات. أنت
على الهاتف مع مدير المطعم.

1. الحفلة - متى
2. الحفلة - المناسبة
3. !
4. المشروبات لِلضيوف - نوع
5. ؟ الموسيقى في الحفل

STIMULUS FR9

Topic: Ambitions

Instructions to candidates

You are enrolling in a Lebanese summer school. The teacher will play the role of the summer school receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR9 continued.

Task

أنت في مدرسة صيفية في لبنان تتحدّث
إلى موظّفة الاستقبال لأنّك تريد التسجيل
في هذه المدرسة.

1. المدارس الصيفية – رأي

2. اللّغات – تتحدّثها

3. !

4. المدرسة الصيفية – كم من الوقت

5. ؟ السعر

STIMULUS FR10

Topic: Using languages beyond the classroom

Instructions to candidates

You are receiving training in an Algerian company, and you talk to an Algerian colleague. The teacher will play the role of the colleague and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **where you see - ? - you must ask a question.**
- **where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR10 continued.

Task

أنت تقوم بتدريب في شركة جزائرية
وتتحدث إلى زميل جزائري.

1. التدريب - الوقت

2. العمل - وصف

3. !

4. العمل - خططك

5. ؟ الشركة - رأي